

Stonelow UNhomework Activity Menu for Spring Term 2

Y5/6 Presentation Days – Wed 27th & Thurs 28th March 2024

Choose from the menu below. You can do one or more of the activities, it's your choice. Be ready to share one of them on either March 27th or 28th to your class, and then share all that you have done in the after-school gallery in the hall at 3.30pm on Thursday 28th March for children, parents and carers. **These are just suggestions...link yours to one of the subject themes and see what you can do. Remember you can research, write, draw, make, bake, create, design, paint, build, collect...anything!**

Year 5/6 Activity Menu

<p>Science This year the theme for science week is 'Time'. Can you come up with an experiment or investigation based around this? Maybe you could try to create a potato clock, make a sundial and see the changes in shadows or create a 'water cycle in a bag' (this might require lots of time and patience).</p>	<p>PE Create a famous / well-known sporting scene using painted hard-boiled eggs and other recyclable scenery.</p>	<p>Reading Create a reading quiz based on books, texts and poems which you have studied so far this year, see what your class can remember.</p>
<p>English With features of non-fiction in mind, can you create a page of organised information which links to another area of learning e.g. RSHE, Art, PE etc.</p>	<p>Maths Write an information text on a famous mathematician. What have they done? How have they changed the world? Why do you like them? Any inventions? What is their greatest achievement?</p>	<p>Computing Take a picture of you and someone you love (this can be a pet) and get your grown up to send it to Mrs Dent. You can then edit this at school using paint.net to make adjustments to the photograph and we will print it for you ready for the UNhomework gallery after which you can take it home and frame it.</p>
<p>Art Our work this term is looking at bodies. Can you sketch, paint or sculpt a person in motion? Watch a sports game and take a picture of an action shot as your stimulus.</p>	<p>RSHE Work in Y5 has been on how we can help in an emergency and in Y6 is how the media might influence us in Y6. Can you create something to show what you have learned?</p>	<p>RE Investigate the Hindu festival of Holi that takes place at the end of March. It is a very colourful celebration so you could draw or paint a picture of people celebrating. Or, with a grown up, find out what foods are traditionally eaten and have a go at making (and eating!) some of them together.</p>
<p>History / Geography We have been learning about rivers of the world. Research a lesser-known river so you can teach others about it.</p>	<p>Wellbeing Go on a walk with a purpose. Perhaps you could litter-pick a sack full of rubbish? Or walk to a place where you'd usually drive. Maybe you could go and see a local relative or visit somewhere new.</p>	<p>Languages Find out more about Easter traditions in a different country; how do they celebrate? How is it different/similar to in the UK? Can you find some vocabulary associated with Easter in the language spoken in your country? Present your findings however you like.</p>
<p>DT Practise your bread making skills by designing a new bread and baking it at home.</p>	<p>Music Create a playlist of top tracks that all share a similar theme – then write a few sentences for each song explaining why you like/chose this music. - We might even listen to them in class! (<i>Appropriate songs only!</i>)</p>	<p>Own Choice Looking at the themes across your menu, you can have a free choice of anything that you think links with any of these themes. This is particularly useful if you have a BIG idea in your mind!</p>